THE IMPORTANCE OF FAMILY MOTIVATION FOR STUDENT TO STUDY ONLINE DURING THE COVID-19

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Abstract

Covid-19 is a new type of disease that first attacked the city of Wuhan in China, a virus that has spread from person to person and this virus began to enter Indonesia in early March 2019 which made Indonesia have to lockdown activities outside the home including education because this virus spreads, so that the learning process for all students continues, the Indonesian government enforces the teaching and learning process to be carried out online or commonly called E-learning. In online learning, of course, students need motivation to support the student learning process. Internal motivation and external motivation are very important for the online learning process during the Covid-19 pandemic. This study investigates whether internal motivation and external motivation are very important for students learning online from home, and investigates whether family influences student motivation. In order to study online well during the Covid-19 pandemic, the target of this research is the seventh semester of English students. Educational study program at the Universitas Teknokrat Indonesia. There were 30 students who took part in this research through distributing link questionnaires to Universitas Teknokrat Indonesia students.

Keywords: motivation, covid-19, online learning, E-Learning

INTRODUCTION

The process that initiates, guides, and goal-oriented behavior are also known as motivation. That causes you to act, whether it's taking a glass of water to cool off, or studying to take an exam. The basis of the word "Motivation" comes from word Latin which means "for moving" (Nazar 2001). Motivation involves biological, emotional, social, and cognitive forces that activate behavior. In everyday usage, the term "motivation" is often used to describe why someone does something. It is the driving force behind human action.

Motivation doesn't just refer to the factors that activate behavior; it also involves the factors that direct and sustain action directed towards this goal (although such motives are seldom directly observable). As a result, we often have to deduce the reasons why people do the things they do based on observable behavior, motivation is also needed by the student to support their willing for study and master the material and one of the main factors that determine the level of student learning (Riswanto & Aryani, 2017).

Family motivation is needed in developing learning motivation, according to (Mardiana and Sugyaningsih, 2018) the family is the smallest unit that affects the development of children from babies to adolescents consisting of parents and siblings. A family usually supports their education to achieve their goals and the best future in the future, especially parents. Therefore, family support is believed to be one of the factors that influence student learning outcomes. Research has shown a clear link between parental involvement and children's success in school (Samir, 2014). Furthermore, research also shows a correlation between parental involvement and children's educational development and subsequent intrinsic academic motivation (Hamjah, 2010), Even if parents can't help their children with certain subject areas or skills, they can still play an important role by fostering student feelings of competence and control and positive attitudes towards academics, according to Center on Education Policy (Kober, 2011). Families can have a strong influence on a variety of school outcomes, including the development and maintenance of positive motivation.

Corona virus itself is a new virus that attacks the human immune system, and spreads so quickly from human to human. Positive cases of Corona (COVID-19) in Indonesia reached 8,607 cases in the first month the

virus entered Indonesia. COVID-19 cases have spread in 34 provinces with the most cases in DKI Jakarta. During the current COVID-19 pandemic crisis when the entire world is battling a viral storm (Sadikin, 2020).

Technology has become an important role. The development of technology and the internet has changed the lives of many people and also brought big changes in various fields (Sony, 2020) Especially in the education system, E-learning has become an important tool continue the teaching and learning process effectively during the lockdown.

E-learning has been introduced as a learning aid process at most international university around the world. The term "E-learning" is defined as "All learning that involves use of the internet or an intranet". A year later to make the definition more general by showing that it is "anything that is conveyed, activated, or mediated by electronic technology for learning purposes. One of the countries that is utilizing e-learning is Indonesia, in today's difficult times due to the COVID-19 pandemic all students in Indonesia are required to study from their respective homes to prevent it from spreading the virus, During the current pandemic, it is a challenge for the government and schools to monitor the quality of education in Indonesia. Technological developments can be used as a solution to these problems, because technological developments are currently a priority in the world of education (Oktaviani, 2021). E-learning application which supports student learning such as Google Meet, Google Class Room, Zoom, and others are very helpful for students and teachers in doing online learning. Where the role of the family is very important in supporting students to be more enthusiastic about learning from home or we called as E-learning.

According to (Ambarwati & Mandasari, 2021) in the learning process, motivation is the most important part or students to help the learning process, motivation can also be interpreted as a student's willingness to get something, the more students have high motivation, the higher of chance for students to achieve something that students want to achieve. The factors that can affect student achievement is student learning motivation. The motivation that exists in students can encourage them to be more enthusiastic about achieving in the learning process (Agustina et al,. 2021). Therefore, the researcher is interested in investigating students' perceptions of family motivation to help students deal with online learning during the COVID-19 pandemic.

METHOD

Since this research was conducted to find out whether students got motivation from their families while studying online in the era of the Covid-19 pandemic to break the chain of transmission of the virus, the researchers will use qualitative descriptive. According to qualitative research (Daniel, 2016), as meanings, concepts, definitions, metaphors, symbols and descriptions. This definition clearly shows that qualitative research contains all that is necessary memory generating instrument that helps with troubleshooting. Qualitative data instruments such as observation, open-ended questions, in-depth interviews (audio or video), and field notes were used to collect the data participants in their natural environment. The methods used in data collection provide a complete picture of research with respect to the participants involved. A qualitative research approach creates a broader understanding of behavior. Therefore, a qualitative research approach provides a wealth of data about real life people and situations.

Almost all of the participants of this research were seventh semester students of the English Education study program at Universita Teknokrat Indonensia. After that, the researcher spread the questionnaire link to 30 students. The questionnaire consists of 10 questions through Google Forms of which 7 questions are choices such as Yes or No and 3 of them are essays. Researchers spread questionnaire to students of the Indonesian Technocrat University, while students of the Indonesian Technocrat University are studying online in the era of COVID-19.

Moreover, to analyze the data, the researcher uses tabulating the data. Tabulating the data is a process that insert the data into table that accordance with the analysis, data analysis classification are: The tabulation of the data, The summarizing of the data, Data analysis, and Data analysis for concluding taking purpose.

FINDINGS AND DISCUSSION

In this section, the study will discuss the data found through questionnaires that have been distributed previously. The data collection from the questionnaires will be presented using descriptive statistical analysis. This is the tabulated data that the researcher found from the questionnaire.

NO	Question	Alternative Answer		Total
		Yes	**No**	
1	Do you study online in the Covid-19 pandemic era?	100%	0%	100%
2	Do you think motivation to learn is important?	100%	0%	100%
3	Does Covid-19 pandemic affect your motivation to study?	76,7%	23,3%	100%

4	do you think online learning is effective?	16,7%	83,3%	100%
5	Does motivation affect your mood for studying?	96,7%	3,3%	100%
6	Does your family motivate you to study during Covid-19?	56,7%	43,3%	100%
7	Does motivation from your family drive you to collect assignments on time?	50,0%	50,0%	100%

From the result of the table above we can know 100% student in Universitas Teknokrat Indonesia study online during the Covid-19 pandemic, there is no student who study online during Corona-19 pandemic, it can be proven by the data from Google Form.

Followed by second question the result is 100% students think motivation is important, from second data the result is 100% it means that all the student in Universitas Teknokrat Indonesia need motivation to support the online learning from home during Covid-19 Pandemic (Brehm, 1989). However there is 0% students says that motivation is not important for the student.

Furthermore, in third question, 76,7% students feel if Covid-19 Pandemic effect their mood to study and 23,75% think if Covid-19 is not give an effect on their studies, in this questions almost all the student think Covid-19 pandemic make them lack motivation to study, furthermore there are some student keep have their own motivation to study at home.

In fourth question is 83,3% student think online learning is not effective, for their learning and 16, 7% students think online learning is effective during Covid-19 pandemic era.

In the fifth question is 96,7% students answer Covid-19 pandemic affect their motivation to study, but there are some students answer the Covid-19 pandemic didn't affect their motivation to study it proven by the data above, according to (Brehm and Self, 1989) moods can influence motivational intensity through the following process: Moods provide information for demand appraisals. Consequently, the extent of subjective demand is higher in a negative mood than in a positive mood when people are confronted with achallenge. Moods can then systematically influence effort intensity, because subjective demand directly determines engagement as long as it is possible and worthwhile to perform a task.

Based on the researcher finding above, the sixth question ask about "Does your family motivate you to study during Covid-19?" the answer is 56,7% student get motivation from their family and 53,3% student do not get motivation from their family, it means that during Covid-19 Pandemic some student do not get their motivation for study, motivation here can be interpreted, such as support from good work for the children/Student, provide them like an access for internet, and many more.

And the seventh question is about motivation from family drive the students to collect assignments on time or not, and the answer tells 50,0% students answer family drive them to collect the assignment on time, and 50,0% said no for this question.

The researcher spared 3 essay questions to the same students to be filled in with their respective words or thoughts related to family motivation, this question must be filled in by students so that all questions can be collected on Google Form, the question are;
   [1] Which one do you think is more important, internal motivation or external   motivation? Why?
   [2] Is motivation from family important? Explain!
   [3] What kind of support does your family provide to motivate you to learn online during Covid-19 Pandemic?

  For the first question in the essay question, on average students said internal motivation and external motivation impotent for them, especially students for different reasons, there are some students who prefer internal motivation because in the Covid-19 pandemic era internal motivation is more important for study online.

In second question in the essay question, and the answer are almost all student said motivation from family is really important especially in Covid-19 pandemic era, because in Covid-19 pandemic era almost all their activities do in their house that make the student meet with their family all the time, family motivation can make them have spirit to study online according some students, and there are more than one student said family motivation is not really important for them.

And the last question ask about what kind of support does family provide for their children to motivate you to learn online during Covid-19 Pandemic, and all the student said their family support them such as buy the new smart phone, laptop, buy the quota for internet and many more.

From the result of the questionnaire, as we can see from the average of student answers, almost all the student need external and also internal motivation, internal motivation can support their willing to learn and added by external motivation make the students have spirit to face Covid-19 Pandemic era, support from family such as buy the quota internet or just providing support in the form of pleasant words that really motivates students to keep their enthusiasm for learning online in the Covid-19 pandemic.

CONCLUSION

From the research above, it explains that motivation is very important for the learning activities of children or students, one of which is external motivation or family motivation which can trigger online learning in students during the Covid-19 era pandemic, some students do not get motivation from their families and this is where internal motivation Many help students to face online learning in the Covid-19 era, this explanation is corroborated by the data that has been taken by researchers via Google Form which we can see through the data that has been displayed in the form of a table above.

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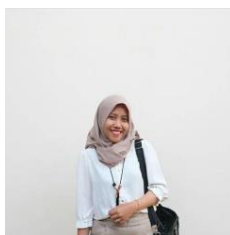
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